



Short form

Organizational health literacy of schools (OHLS-Q-SF)

based on organizational health literacy of schools questionnaire (OHLS-Q)
HeLit-Schools Project

Munich, 28.09.2022

Project summary: HeLit-Schools

"Health-Literate Schools" (HeLit-Schools project) is a model project that aims at adapting the concept of organizational health literacy for schools in Germany. The organizational health literacy approach in the school setting, which is captured by the health-literate schools concept (HeLit-Schools concept), intends to optimize the school environment and school development as well as associated processes and structures regarding the promotion of health literacy. At the same time, the approach targets the promotion of personal health literacy in different school-related target groups, e.g., schoolchildren, teachers and principals. By addressing organizational development, especially schoolchildren's personal health literacy will be strengthened sustainably as the HeLit-Schools concept addresses the whole school environmental and context-related factors. Environmental and context factors are crucial for effectively promoting health literacy. Based on the HeLit-Schools concept, a questionnaire to measure organizational health literacy of schools (OHLS-Q) has been developed. The questionnaire will be used in a pilot study to collect first-time data. The survey will allow determining the health literacy capacities of schools and gathering hands-on information for supporting the development and implementation of measures and interventions to promote health literacy in the school context. In addition to the scientific goals, one of the project's goals is to establish a "Health-Literate School" network, which was already launched in 2021 under the umbrella of the German Alliance for Health Literacy in Schools.

This questionnaire ("OHLS-Q-SF") is an 8-item based translation of the German OGKS-FB-KS. The OGKS-FB-KS is a short scale of the 48-item long version of the OGKS-FB. The OHLS-Q-SF / OGKS-FB-KS were developed to measure the organizational health literacy of schools. They assess the eight standards of a health literate school using only one question per standard, whereas the long version of the questionnaire uses six indicators for each standard.

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Organizational health literacy of schools questionnaire
Short form
(OHLS-Q-SF)

Organizational health literacy of schools (OHLS-Q-SF)

(based on the OHLS-Q long form questionnaire¹)

Short scale: Organizational health literacy of schools					
	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Standard 1: Include health literacy into the school's mission statement Principals, teachers and school staff consider promoting health literacy in the school as important.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 2: Health literacy as part of school development Health literacy is placed at the organizational and school development levels at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 3: Promote and enhance health literacy in daily school life The design of everyday school life contributes to promoting health literacy at our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 4: Health literacy of students We promote health literacy of our students in the classroom and daily school life (e.g., through learning opportunities, content, activities).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 5: Health-literate school staff At our school, we promote health literacy of school principals, teachers, and school staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 6: Health-literate communication at school At our school, we pay attention to simple, understandable communication regarding health topics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 7: Enhance health literacy in the school environment We address health literacy in the school environment in context of school health promotion and prevention.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standard 8: Networking and cooperation We link and network with important partners and foster collaboration and exchange on health literacy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ Okan, O., Kirchhoff, S., Krudewig, C. (2022). Questionnaire „Organizational health literacy of schools (OHLS-Q)“. Questionnaire Long Form English. HeLit-Schools. Funded by the Federal Ministry of Health. Technical University of Munich. Doi: 10.14459/2022md1688119.