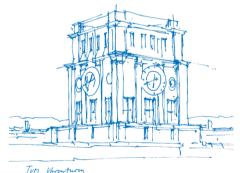


### A coherent curriculum track of RSE skills for simulation software

deRSE24

Gerasimos Chourdakis Technical University of Munich

March 5, 2024





### Meet Alex, B.Sc. STEM, CSE newbie

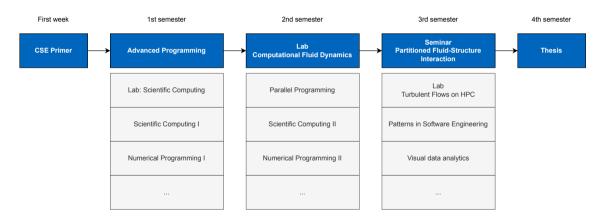


In the M.Sc. Computational Science and Engineering, Alex will learn a lot:

- Numerical analysis
- Computer science
- Applications



### Becoming an RSE specialized in simulation software





### **CSE Primer: Preparing the surface to build upon**

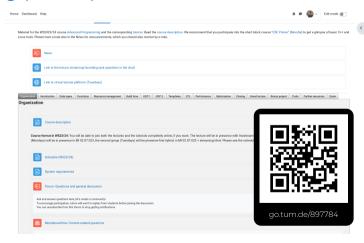
	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	CSE regulations	Octave Matlab	C++	C++	CSE Q&A
10:00	Linux				Technical Q&A
11:00					
12:00	Lunch break				
13:00					Project poster
14:00	Working in teams	Project	Project	Project	session
15:00		Q&A	Q&A	Q&A	Project talks
16:00	TUM Welcome event				Control account
later		Pub crawl			Social event

<sup>+</sup> sleep!



### **Advanced Programming (IN1503)**

- Starting from modern C++, legacy at the end. (not "from C to C/C++")
- C++ Core Guidelines, SG20
- Debugger, Profiler, Sanitizers, CMake, Git, ...
- Performance aspects
- Lecture + Tutorial
  + optional team project





### Advanced Programming (IN1503): slides

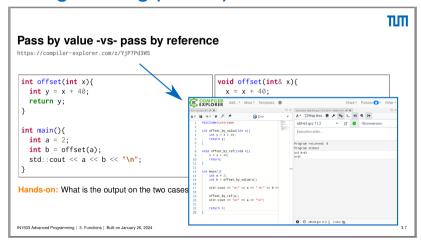
#### ПШ Pass by value -vs- pass by reference https://compiler-explorer.com/z/YiP7Pd3W5 int offset(int x){ void offset(int& x){ int v = x + 40: x = x + 40: return v: return; int main(){ int main(){ int a = 2: int a = 2: int b = offset(a); offset(a): std::cout << a << b << "\n": std::cout << a << "\n": Hands-on: What is the output on the two cases? What is different in the syntax? What is the same?

IN1503 Advanced Programming | 3, Functions | Built on January 26, 2024

3.7



### **Advanced Programming (IN1503): slides**





### Infrastructure matters!

- Slides made in LaT<sub>−</sub>X → versioned in Git → built for different modes on GitLab CI
- ullet Ideas continuously collected in GitLab issues o organized per topic using labels, scheduled
- Student projects on GitLab
- Lecture recordings on TUM Live
- Exam correction & review on TUM Exam



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### Having at least two instructors accelerates redesigning a course:

Created most of the material in pair programming sessions with Hasan Ashraf in WS20/21. The one motivates the other to continue and make "Alex" happier.



### Infrastructure matters!





BIG kudos to the TUM RBG and the TUMExam team!



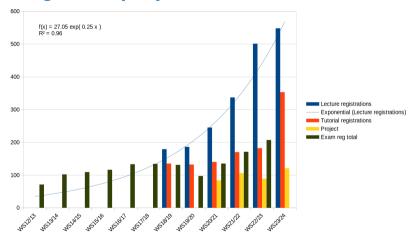
# First experience of a team project

- Must work with someone else, must work on GitLab
- Topic from pool of ideas, or own idea
- Three sprints
- First sprint review by us, next as peer-review
- Moodle Workshop activity + code review
- Do everything  $\rightarrow$  0.3 grade bonus
- Free to break everything, no grade on the quality

students love it!

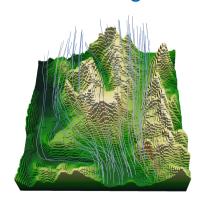


## The demand grows rapidly





# CFD Lab: Working on a longer team project





Examples of final student projects (groups of three)



## **Challenges and wishes**

### **Challenges:**

- Alex avoids Linux, but we need it
- Large, inhomogeneous audience
- Scaling-up peer-reviews
- Option: Contributing to FOSS

#### Wishes:

- More automation
- Graded assignments
- Distributing exercises via GitLab
- More time for more topics

Planning to publish the material + findings (license?)



# Closing

That was only appetizers - Ask me anything

github.com/MakisH gerasimos.chourdakis@tum.de

**Advertisement:** Join the Munich RSE! Next session: April 11 at the LMU Library. de-rse.org/chapter/muc/